

VALUES CHART

PURPOSE

- To help students recognize the active use of values around them

PREPARATION AND MATERIALS

Before beginning this activity, put some careful thought into how to make sure each child is included on the chart described below. If you have “blind spots” (students you tend to overlook) in your classroom, pay particular attention to them for a day or two. When you feel you have plenty of examples, start your chart. You will need a sheet of chart paper and dot stickers.

PROCESS

- Begin to list ways that students demonstrate the value you are targeting. You may want to start each sentence on the list the same way, such as “I saw” It is not necessary to mention names on this list, and it may be easier for students to concentrate on the action (rather than the person), if you do not. However, be aware that each student will be looking for an example of something she or he did, and try eventually to include everyone. For “responsibility,” your list might read something like this: “I saw someone cleaning up the book area without even being asked.” “I saw someone line up on the playground as soon as the bell rang.” “I saw someone explain to their friend why they were not sitting with him at lunch.”
- As the week progresses, add new ideas. Use the stickers to indicate each time you see the action repeated.
- By the end of the week, be prepared for lots of reports from students about what they have observed. Then you know they are ready for the next activity!

TIP: Keep track of your observations by recording them as you go along on the Progress Check at the end of this lesson.