

I'M A MEMBER OF A GROUP

OBJECTIVE

This lesson is designed to give young students a sense of belonging and responsibility to a larger group.

OPENING

“Today we are going to begin studying groups and the importance of each member in a group. What are some groups we have within this classroom? Can we think about and talk about what a group is?”

ACTIVITIES

1. Classroom Web
2. Water Circles
3. Class Graphic: I'm a Member of a Group

CLOSURE AND TRANSITION

“We have studied a little about groups and the importance of our role in a group. Now we are going to explore the importance of caring for one another when we work in groups. Please think a little bit about the ways we care for one another here in the classroom, and how you care for others at home and other places.”

KEY WORDS

- Group
- Member
- Job
- Behavior
- Web

A NOTE TO TEACHERS

Personal responsibility often develops naturally as we build an understanding of our relationship to others in a group.

Before beginning this lesson, discuss the word *group* with your students. Categorizing is fun for youngsters, so attribute games may be a good lead-in. Explain that we are going to talk about “human groups” in this lesson, particularly the ones to which your students belong.

